



# SKILL UP PRIOR LEARNING FORUM

**Rebecca Nickoli, Ed.D.**  
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# American Graduation Initiative

To lead the world with the highest proportion of college graduates **by 2020**

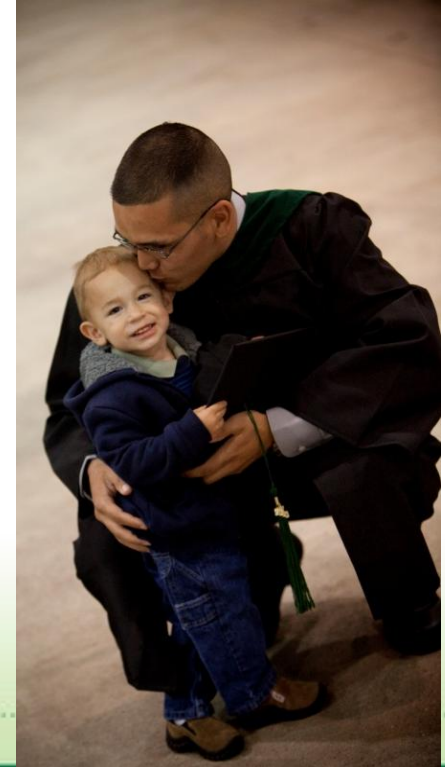
**5 million** more community college graduates



# National Governors Association Initiative

Need **8.2 million** more college graduates

- Major focus on adult learners.
- Cannot meet goal with recent high school grads.





# Lumina Foundation for Education's “Big Goal”

Increase the level of high quality college degrees  
and credentials to

**60% by 2025**

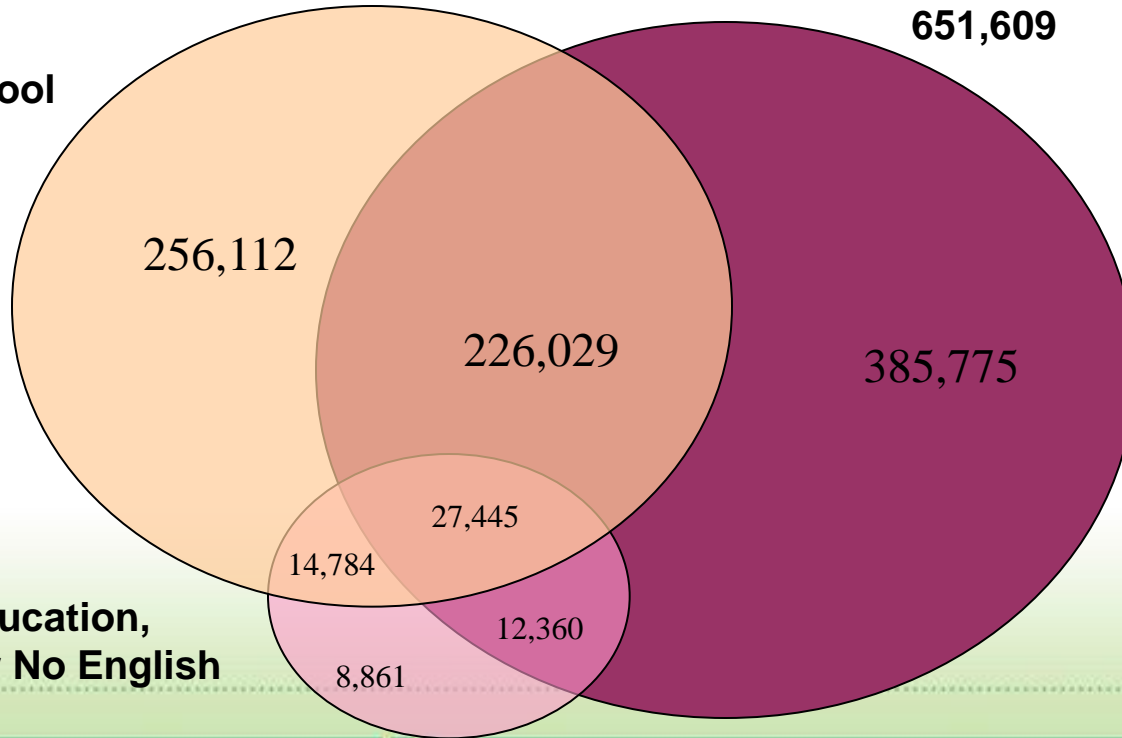


# Indiana Adults in Need of Education and Training

(Ages 18-64), 2006

No College Education,  
Earning Less than a Living Wage  
651,609

No High School  
Diploma  
524,370



No College Education,  
Speak Little or No English  
63,450



# Ivy Tech Institutional Profile

- Indiana's statewide community college system
- Largest public institution in Indiana
- Fastest growing public institution in Indiana (166,000+)- 59% growth since 2005
- 42% of undergraduate enrollment in Indiana
- 23 campuses across Indiana
- Lowest tuition in Indiana



# Workforce Certification Centers

- 26 certification testing centers statewide
- 4,000 + nationally recognized exams available through high-stakes testing centers
- Administered 211,808 assessments and 38,580 certification exams in 2010-2011
- 24,739 new credentials achieved



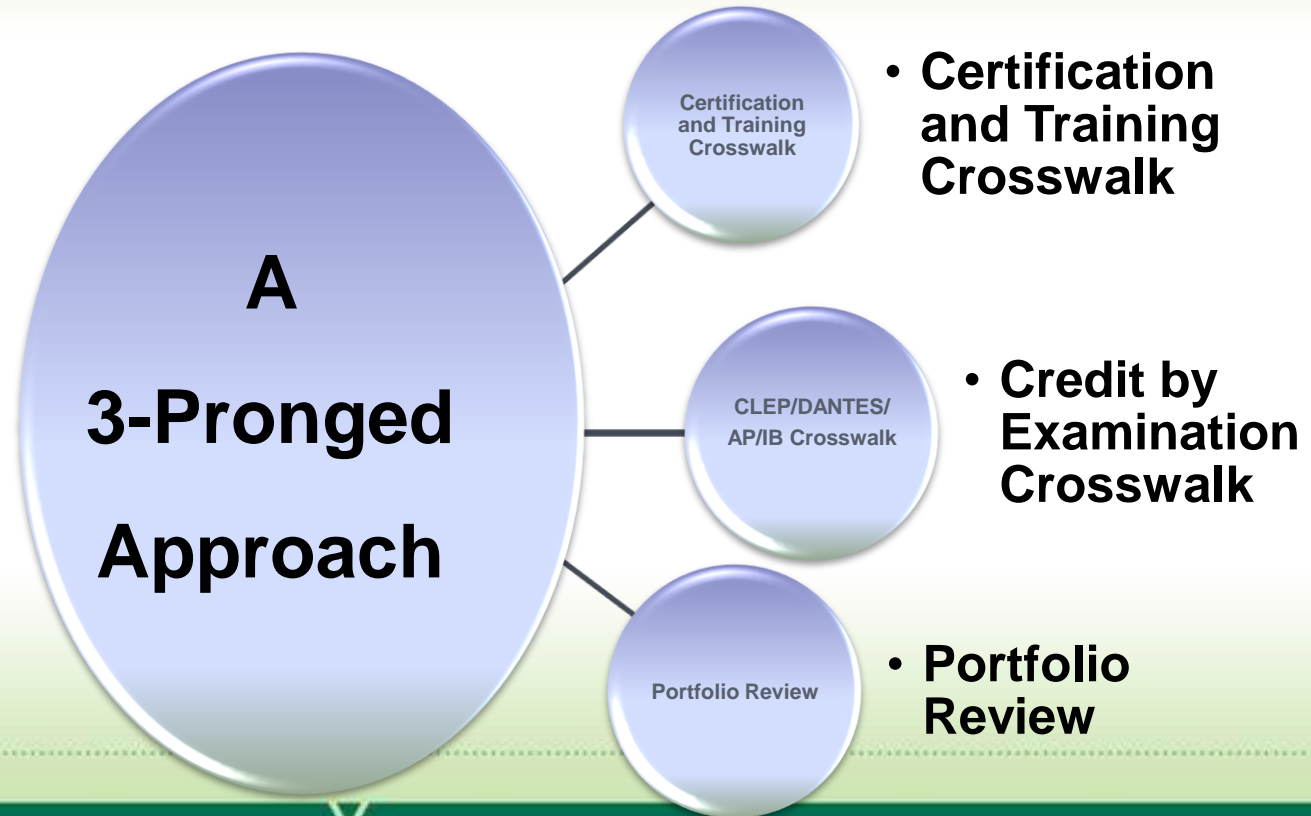
# Prior Learning Assessment at Ivy Tech Community College

- Using CAEL Principles
- Policy development
  - Under what circumstances is credit awarded?
  - Preserving academic integrity
  - Providing consistent and fair processes for students





# Prior Learning Assessment



# Curriculum Committees Review and Evaluate

- Nationally recognized certifications
- Indiana State agency exams
- ACE-Reviewed workplace learning (including military)
- Other common documented learning exercises



# Training and Certification Crosswalk Accounting

| Students With Certification in the Following Areas  | Will Receive Credit for the Following Courses                  |
|---|--|
| American Institute of Banking (AIB) Course 1000 Accounting 1<br>AND AIB Course 1010 Accounting II | ACCT 101 Financial Accounting                                  |
| Certified Bookkeeper  | ACCT 101 Financial Accounting I<br>ACCT 106 Payroll Accounting |
| Certified Payroll Professional  | ACCT 106 Payroll Accounting                                    |
| Certified Administrative Professional   | ACCT 101 Financial Accounting I                                |
| H&R Block or Jackson-Hewitt Tax Preparation Certificate   | ACCT 105 Income Tax  |
| American Bankers Association: Financial Accounting (ABAN-0166) AND General Accounting (ABAN-0167) | ACCT 101 Financial Accounting                                  |
| Internal Revenue Service (IRS) Enrolled Agent Certificate   | ACCT 105 Income Tax<br>ACCT 208 Advanced Income Tax            |

All certifications or licenses must be current and valid and training must be documents with ACE transcript



# Challenges

- Making students aware of the opportunity through marketing
- Advising and timeliness
- Reporting and tracking
- Faculty and PLA coordinator training



# Using Prior Learning as a Tool

- Shortens time to degree
- Saves money for students and employers
- Certification crosswalk at:

[www.ivytech.edu/prior-learning](http://www.ivytech.edu/prior-learning)





# APPRENTICESHIP PROGRAMS - EARN WHILE YOU LEARN



# Partners Working Together to Advance Apprenticeship Training

- Building Trades JATC Programs
- Department of Workforce Development - *\$4.25 million grant*
- Commission for Higher Education
- U.S. Department of Labor/Bureau of Apprenticeship Training
- Ivy Tech Community College



# Partnering With Construction Industry

- Pilot AAS Degree program with 4 apprenticeship programs in 1993-94
- Today there are 14 Trades at 67 sites
- 5,469 apprentices enrolled in AAS Degree programs in 2010-11
- Over 2,400 Journeypersons in Upgrade courses
- 767 Associate degrees awarded in 2009-2010





# Structure of the Degree Program

- Maintain technical program offered by each local Joint Apprenticeship and Training Committee (JATC)
- Recognize all curriculum delivered by the apprenticeship programs meeting standards set by the National JATC
- Add general educational courses to a technical core to complete a well-rounded degree program



# Results/Outcome of the Degree Program

- Recognizes the quality training that apprentices receive by awarding college credit
- A Journeyperson's Card says that one knows the industry; the addition of a college degree will allow more career choices within the industry



# Providing a Range of Credentials

- Associate degrees
- Journey person's Card
- Nationally recognized certifications



# How Success is Measured

- Over 7,000 AAS Degrees awarded since inception of the program
- Thousands of national certifications
- Large number of individuals coming back for Journeyperson Upgrade classes

**= Employment**





**FOR QUESTIONS AND COMMENTS, CONTACT:**

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